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ABSTRACT

The thesaurus contains approximately 4,000 terms used in indexing material for the National Center on Child Abuse and Neglect. It is explained that the descriptor compilation was first developed in 1975 from existing thesauri and dictionaries. Descriptors are arranged in alphabetic, permuted and group displays, and listings include references to broader, narrower and related terms. (CL)

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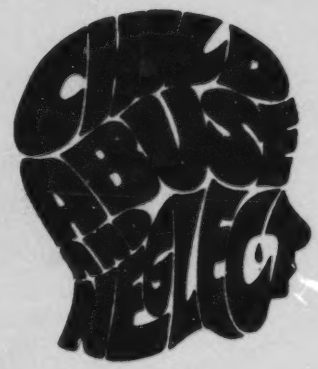
CHILD ABUSE AND NEGLECT THESAURUS

May 1978



National Center on Child Abuse and Neglect

U.S. Children's Bureau

Administration for Children, Youth and Families

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MAY 1978

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INTRODUCTION

The *Child Abuse and Neglect Thesaurus* is a compilation of standardized words and phrases that are used to characterize and describe child abuse and neglect information. As such, it serves several purposes:

- it lists contemporary terminology in the field
- it serves as a dictionary with authoritative spellings and prescribed usages
- it resolves questions of synonymous t[illegible]
- it specifies consistency in the use of word forms
- it displays generic and hierarchical relationships among terms

The *Thesaurus* was developed for use in operating the information clearinghouse of the National Center on Child Abuse and Neglect. It is used as the source of terminology for the subject indexes that appear in *Child Abuse and Neglect Research: Projects and Publications, Child Abuse and Neglect Programs,* and *Child Abuse and Neglect Audiovisual Materials.* The *Thesaurus* also is the source of descriptors for indexing the documents, research summaries, program descriptions, and audiovisual materials in the computer-based NCCAN data base. Because it is used for indexing, the *Thesaurus* provides an authoritative list of suitable search terms and their synonyms, and it helps a searcher expand or restrict a search according to the subject being sought. The subject terms in the *Thesaurus* are used by the clearinghouse to search the data base in response to queries received from organizations and individuals seeking information on child abuse and neglect. Persons outside of the National Center who have access to the NCCAN data base will also find the *Thesaurus* useful in formulating search strategies.

Terminology of Child Abuse and Neglect

The language and terminology used in the child abuse and neglect field, and thus the descriptors in the *Thesaurus,* reflect the highly multidisciplinary nature of the field. Historically, the medical, legal, social work, and psychology professions have been most involved with child abuse and neglect, and many descriptors have been taken from th[illegible]-cabularies of those fields. These include term[illegible]e BRAIN INJURIES, DIAGNOSES, and ETIOLOGY; FELONY, CONFIDENTIALITY, and RULES OF EVIDENCE; FOSTER CARE, COUNSELING, and HOUSING; and ANTISOCIAL BEHAVIOR, COGNITIVE ABILITY, and EGO. Descriptors from other fields, such as education and management, have been included to cover concepts like, for example, the role of teachers in identifying abuse and neglect and the administration of child abuse and neglect programs. The *Thesaurus* also contains descriptors for demographic characteristics of families, geographic location of programs, types of organizations and facilities involved with the problem, methodology of research projects, and similar concepts.

The descriptors that are unique to the field of child abuse and neglect are relatively small in number, but extremely important. These include BATTERED CHILD SYNDROME, CHILD ABUSE REPORTING, CENTRAL REGISTRIES, EMOTIONAL NEGLECT, and SEXUAL ABUSE. The importance of the *Thesaurus,* however, is not only for these unique child abuse and neglect descriptors. Rather, its importance lies chiefly in the fact that it is the major source of all concepts, drawn from the many fields and disciplines involved in child abuse, that are necessary to characterize the highly diversified information materials in the NCCAN data base.

Developing the Thesaurus

The first version of the *Thesaurus,* which was compiled by May 1975, contained descriptors that were taken from the titles of child abuse and neglect publications on various topics in program administration, management, planning, research, medicine, psychology, and law. Terms selected from these articles were augmented by descriptors from existing thesauri and dictionaries, including the *Thesaurus of ERIC Descriptors,* the National Library of Medicine's *Medical Subject Headings (MeSH),* and the *Document Retrieval Index, National Institute of Law Enforcement and Criminal Justice* of the U.S. Department of Justice.

The procedures used in developing the *Thesaurus* and the conventions followed for term form, term definition, term relationships, thesaurus displays, and thesaurus maintenance (all described below) are covered in a special set of construction

rules and standards published by the American National Standards Institute*.

Since the preliminary edition of this *Thesaurus*, many changes in term relationships, additions of new descriptors and synonyms, and deletions of terms have been made as the result of actual indexing experience with the published literature on child abuse and neglect as well as with on-going programs, current research projects, and audiovisual materials. These changes reflect the nature of the literature and the types of programs and research projects being reported, and they embody many useful new term suggestions made by users of the *Thesaurus*. As a result of this experience and user input, the terminology in the *Thesaurus* has stabilized sufficiently so that the *Thesaurus* can be a useful tool for persons who, for example, want to search the NCCAN data base for child abuse and neglect information or want to organize their own child abuse and neglect information files according to the standard terminology of the field.

How to Use the Thesaurus

The *Thesaurus* has three distinct parts, each containing all the descriptors but arranged differently to provide the indexer or searcher with alternative ways of finding applicable descriptors.

The Alphabetic Display presents all the terms, with their cross references and other information, in alphabetic order. Selected nonallowed terms are also listed with instructions to USE the appropriate allowed term for that concept. This display allows the user to decide, based on the cross references and other information provided in this display, which terms are relevant to his needs.

The Permuted Display extracts and alphabetically lists the significant words in each descriptor and displays them above and to the left of the set of descriptors from which they were extracted. This display allows the user to see all usages of a word, without regard to its position in a phrase or multiword descriptor, and can aid the user in suggesting related descriptors or descriptors of like or similar derivation.

The Descriptor Group display arranges together alphabetically all the descriptors in broad subject areas. It is particularly useful in guiding the indexer or searcher to all of the terms related to the broad, general area of the Group title.

The Display formats are described further in the *Thesaurus* Displays section below.

Term Form

To be included in the *Thesaurus*, a term (or more properly, a subject descriptor) must represent a single concept. However, it may consist of a single word or several words. Noun forms (single nouns, noun phrases) have been used rather than verbs. The noun phrases have been written to exclude prepositions wherever possible. Some degree of precoordination of terms has been used. The singular form has been used for descriptors that designate processes, properties, and unique things. The plural form has been used for descriptors that designate classes of things.

Natural word order such as appears in English sentences has been used, but in some cases inverted forms have been included as cross-references. Punctuation within descriptors has been kept to a minimum. Abbreviated forms, acronyms, etc., have been used when they are well established; they have been properly cross-referenced. Terms have been limited in length to 42 characters, including spaces and any punctuation.

Term Definition

The terms selected for use in this *Thesaurus* are assumed to include any of their common definitions, available in standard dictionaries, or, in the case of terms unique to the field of child abuse and neglect, those definitions which are available in specialized reference works in this field. If an uncommon definition is to apply, or if certain definitions are to be excluded from the meaning of the term, this fact is shown through the use of modifiers or scope notes.

Term Relationships

The references shown in the *Thesaurus* to BROADER TERM (BT), NARROWER TERM (NT), USE, USED FOR (UF), or RELATED TERM (RT) restrict the terms to which they are assigned and define them in relation to the other terms within the *Thesaurus*.

A term may be modified by a parenthetical qualifier. A scope note may be used to define a term or to restrict its meaning or use in indexing and searching.

**American National Standard Guidelines for Thesaurus Structure, Construction, and Use*. ANSI Z39.19-1974. New York, American National Standards Institute, Inc., 1974.

Cross-references are used to specify the following relationships among and between terms: 1) a term may be broader in concept than some terms and narrower than others, meaning that the term may stand above or below the other terms in a hierarchy. 2) A term may have nonhierarchical relationships with other terms. 3) A term may be used as a substitute for other closely related words.

The BROADER TERM (BT) reference is employed to refer from a term representing a member of a class of concepts to the term which names the class. It implies a genus-species relationship.

The NARROWER TERM (NT) reference is the reciprocal of the BT reference. The NT identifies the term as a member of a class.

The RELATED TERM (RT) reference is employed as a guide from a given term to other terms that are related in ways other than the genus-species relationship. In general, any two terms may bear this reference to each other if it is felt that the user, when examining one of them, might want to be reminded of the existence of the other one.

The USE reference directs the user from a nonallowed term to one which is permitted by the *Thesaurus*.

The USED FOR (UF) reference is the reciprocal of the USE reference and accompanies the term to which the USE reference refers. Reference as a USED FOR term indicates that the scope of the term encompasses, but is not restricted to, the concept referred from.

Thesaurus Displays

As described earlier, the *Thesaurus* has three distinct parts, each providing the indexer or searcher with a different way of finding applicable descriptors. The first part, the Alphabetic Display, presents all the terms, including USE references, in alphabetic order. In this Display, the user will see at a glance the term and its relationships with other terms. An example is given below.

SEXUAL ABUSE
0010
UF MOLESTATION
BT CHILD ABUSE
NT INCEST
RAPE
RT ADOLESCENT ABUSE
SEX OFFENSES

Each descriptor is accompanied by any definitive scope notes, restrictive notes as to use, a four-digit Descriptor Group code number, and the complete hierarchic cross-reference structure of the term.

The second section of the *Thesaurus* is the Permuted Display. This provides a permuted alphabetic index to all the significant words that are used to form descriptors. This permits the display of all usages of a word, without regard to its position in a phrase or multiword descriptor. It is, in effect, a keyword-out-of-context (KWOC) index. This device aids indexers in performing complete searches of the *Thesaurus* when looking for a specific term and helps searchers to translate inquiries into the language of the system. As an example, all terms using the word FAMILY will be displayed under that term in the Permuted list, even though they may be widely separated in the Alphabetic section:

FAMILY
EXTENDED FAMILY
FAMILY BACKGROUND
FAMILY COUNSELING
FAMILY PLANNING
FOSTER FAMILY

The Descriptor Group Display, the third section of the *Thesaurus*, is particularly useful in guiding the indexer or searcher to all of the terms related to the broad, general subject area of the Group title. A Descriptor Group is defined as a collection of terms, which, for various reasons, are related to one another. This is not necessarily a hierarchical relationship, but is rather one of subject similarity or "likeness" of concept. Thus, such alphabetically and generically disparate terms as CHILD ABUSE LAWS and EXPERT TESTIMONY are displayed together in Descriptor Group 0110, Law, because both refer to "legal" subjects. Twenty-one such groups have been developed. A list of these groups, plus brief definitions and samples of representative descriptors, is included on pages vii and viii. Each subject descriptor has been assigned to only one Descriptor Group.

Thesaurus Maintenance

The indexers and other users of the *Thesaurus*, as well as the lexicographic specialists, are responsible for the maintenance of this *Thesaurus*. Indexers in particular help maintain this tool as an up-to-date authority by noting needed additions, deletions, and revisions as part of their indexing process. Whenever they encounter a concept that cannot be satisfactorily indexed with existing descriptors, they recommend that the concept be added to the *Thesaurus*. However, to discourage unnecessary changes and to restrict growth to

manageable limits, the following factors are carefully considered in making such a recommendation:

1) Is the concept really missing from the *Thesaurus*, or is it merely a new synonym for an existing idea?
2) Can the concept be adequately represented by simply the addition of a cross-reference (perhaps a USE term) to an existing descriptor?
3) Is the concept new and unique, one which is likely to begin appearing often in the literature?
4) Is this concept actually being discussed in the literature and used in the field?

After considering the above questions, if the indexer decides to recommend a change or addition, he fills out a Descriptor Review Form, Figure 1, and submits it to the senior *Thesaurus* lexicographer who decides whether to make the proposed change or addition. The person who submits the form indicates on it any scope notes, definitions, cross references, and Descriptor Group assignment.

Changes, additions, and deletions are processed by the AVOCON software system of Infodata Systems, Inc., which performs "computerized bookkeeping" of the changes in reciprocal term relationships, updates the various thesaurus displays, and provides special print formats. The *Thesaurus* is updated annually.

Acknowledgements

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DESCRIPTOR REVIEW FORM	Date	Number
Descriptor:		
RECOMMENDED CHANGE		
Add as new descriptor ☐	Change to:	Change spelling to:
Cross-references Add ☐ Delete ☐	Delete only ☐	Delete and transfer entries to: ☐
SOURCE OF RECOMMENDED CHANGE		
Accession No.	Suggested by:	
Descriptor(s) used in lieu of above descriptor		
ADDITIONAL INFORMATION		
Scope Note (if applicable)		
Definition		
CROSS REFERENCING		
USE	USED FOR (UF)	
BROADER TERM (BT)	NARROWER TERM (NT)	
RELATED TERM (RT)	DESCRIPTOR GROUP NO.	
Comments	Submitted by:	
REVIEW PANEL ACTIONS		
Comments		
Approved ☐ Disapproved ☐	Reviewer	Date

DESCRIPTOR GROUPS

0010 Abuse and Neglect

Concepts generic to child abuse and neglect, including specifically named types of abuse and neglect. Examples of descriptors in this group include CHILD ABUSE, DEPRIVATION, EMOTIONAL NEGLECT, ETIOLOGY, IDENTIFICATION, SEQUELAE, and SEXUAL ABUSE. For physical injuries not specific to abuse and neglect, *see* **Medicine**. For abnormal psychological conditions not specific to child abuse and neglect, *see* **Psychological Disorders**.

0020 Agencies and Organizations

Types of public and private institutions involved in child abuse and neglect, including specifically named organizations. Examples of descriptors in this group include FEDERAL GOVERNMENT, HUMANE SOCIETIES, STATE AGENCIES, and WELFARE AGENCIES.

0030 Behavior

Types of normal human behavior and related concepts. Examples of descriptors assigned to this group include CHILD BEHAVIOR, CRYING, EMOTIONAL DEVELOPMENT, and INTERPERSONAL RELATIONS. For mental or psychological processes and theories, *see* **Psychology**. For behavioral and emotional disorders, *see* **Psychological Disorders**.

0040 Demography

General characteristics of populations or communities. Descriptors in this group include CHILDREN, ETHNIC GROUPS, HOUSING, INFANTS, and POPULATION GROWTH. For populations related by occupation, *see* **Professions and Disciplines**. For populations related by characteristics other than age, occupation, or ethnic background, *see* **Groups**.

0050 Economics

Financial aspects of child abuse and neglect research, programs, and services. Examples of descriptors in this group include BUDGETS, FEES, GRANTS, and STATE FEDERAL AID.

0060 Education and Training

Concepts related to improving the skills of persons involved in identifying, preventing, or treating child abuse and neglect. Descriptors in this group include EDUCATIONAL COUNSELING, HEALTH EDUCATION, PARENTS EDUCATION, SCHOOLS, and SENSITIVITY TRAINING. For specific occupations, *see* **Professions and Disciplines**.

0070 Facilities

Buildings and installations designed to serve a specific function. Examples of descriptors in this group include CRISIS NURSERIES, HOSPITALS, RESIDENTIAL CENTERS, and SPEECH CLINICS. For specific types of child abuse and neglect programs and services, *see* **Programs** and **Services**, respectively.

0080 Geography

Names of states, countries, and geographic areas. Examples of descriptors in this group are ALABAMA, EUROPE, APPALACHIAN REGION, and CANADA.

0090 Groups

Persons related through some common characteristics or attributes. Examples of descriptors in this group are ABUSED CHILDREN, ABUSIVE PARENTS, EXCEPTIONAL CHILDREN, and PHYSICALLY HANDICAPPED. For populations related by age or ethnic background, *see* **Demography**; for populations related by occupation, *see* **Professions and Disciplines**; for populations related by legal or court-related distinctions, *see* **Law**.

0100 Information

Concepts related to information or publicity about child abuse and neglect. Examples of descriptors in this group are BOOKS, CASE REPORTS, DATA BASES, INFORMATION SYSTEMS, MASS MEDIA, and PUBLICITY.

0110 Law

Child abuse and neglect laws and related legal and judicial concepts. Descriptors in this group include CHILD ABUSE LAWS, COURTS, EXPERT TESTIMONY, LEGAL SERVICES, and MANDATORY REPORTING.

0120 Management

Processes and principles related to the execution of organization-based activities in child abuse and neglect. Examples of descriptors in this group are COORDINATION, PERSONNEL NEEDS, and POLICY FORMATION. For financial concepts and program-specific concepts, *see* **Economics** and **Programs**, respectively.

0130 Medicine

Physical injuries and conditions related to child abuse and neglect, and their diagnosis. Examples of descriptors in this group include BODY HEIGHT, BRAIN INJURIES, DEAFNESS, DRUG WITHDRAWAL SYMPTOMS, and RADIOLOGIC EXAMINATIONS. For mental and emotional disorders, *see* **Psychological Disorders**. For specific types of abuse and neglect, *see* **Abuse and Neglect**.

0140 Professions and Disciplines

Specific professional and nonprofessional occupations and disciplines related to child abuse and neglect, and the roles and responsibilities of the persons in such occupations. Examples of descriptors in this group are ALLIED HEALTH PERSONNEL, ARMED FORCES, NURSES ROLE, and TEACHERS. *See also* **Groups**.

0150 Programs

Types of service-oriented child abuse and neglect programs and related concepts (except finances and specific services). Descriptors in this group include DAY CARE PROGRAMS, EDUCATIONAL PROGRAMS, GUIDANCE PROGRAMS, and PROGRAM PLANNING. For research programs, *see* **Research**. For financial aspects of programs, *see* **Economics**. For individual services within the programs, *see* **Services**.

0160 Psychological Disorders

Specifically named mental, emotional, and behavioral abnormalities which may be related to child abuse and neglect. Examples of descriptors in the group include ALCOHOLISM, AUTISM, DYSLEXIA, and PSYCHOSOCIAL MENTAL RETARDATION. For psychology and psychological tests, *see* **Psychology**.

0170 Psychology

Concepts related to the study of mental and behavioral characteristics of an individual or groups. Examples of descriptors in this group are BEHAVIOR THEORIES, COGNITIVE DEVELOPMENT, PRENATAL INFLUENCES, and PSYCHOLOGICAL CHARACTERISTICS. For psychological abnormalities, *see* **Psychological Disorders**. For behavioral concepts, *see* **Behavior**.

0180 Research

Types and methods of investigation or experimentation in the field of child abuse and neglect. Descriptors in this group include ANALYSIS OF VARIANCE, COMPARATIVE TESTING, EDUCATIONAL RESEARCH, METHODS, RESEARCH METHODOLOGY, and SYSTEMS ANALYSIS.

0190 Services

Specific child abuse and neglect related services and their delivery. Examples of descriptors in this group are CHILD HEALTH SERVICES, FOLLOWUP SERVICES, LIBRARY SERVICES, and SERVICES COORDINATION. For legal services, *see* **Law**; for financial services, *see* **Economics**; for programs offering these services, *see* **Programs**.

0200 Social Sciences

Concepts related to the social and cultural functioning of groups and populations involved in child abuse and neglect. Examples of descriptors in this group include BROKEN HOME, CULTURAL VALUES, ILLITERACY, COMMUNITY ROLE, and RACIAL DISCRIMINATION. For terms describing an area or a group by ethnic background or age, *see* **Demography**.

0210 Therapy

Treatment, both medical and psychological, of disorders or conditions which may be related to child abuse and neglect. Examples of descriptors in this group include CRISIS THERAPY, GROUP THERAPY, COUNSELING, PLAY THERAPY, and REHABILITATION. For related services not specifically therapeutic, *see* **Services**.

ALPHABETIC DISPLAY

ABANDONED CHILDREN
0090
BT CHILDREN
RT ABUSED CHILDREN
NEGLECTED CHILDREN

ABANDONMENT
0010
RT CHILD ABUSE
CHILD NEGLECT

ABDOMINAL INJURIES
0130
UF VISCERAL INJURIES
BT INJURIES

ABILITY TO COPE
0030
RT ADJUSTMENT PROBLEMS
PSYCHOLOGICAL CHARACTERISTICS
SOCIAL ADJUSTMENT

ABNORMAL PSYCHOLOGY
USE PSYCHOPATHOLOGY

ABNORMALITIES
0130
UF CONGENITAL DEFECTS
NT HYDROCEPHALUS
RT GENETIC COUNSELING

ABORTION
0130
RT BIRTH CONTROL
ILLEGITIMACY
PREGNANCY

ABRASIONS
0130
BT INJURIES

ABSENT PARENTS
0090
BT PARENTS

ABUSE
USE CHILD ABUSE

ABUSED CHILDREN
0090
MORE SPECIFIC TERM RECOMMENDED
BT CHILDREN
RT ABANDONED CHILDREN
CHILD ABUSE
CHILD NEGLECT
NEGLECTED CHILDREN

ABUSIVE PARENTS
0090
MORE SPECIFIC TERM RECOMMENDED
BT FAMILY
PARENTS

ACADEMIC ABILITY
0030
RT INTELLIGENCE
VERBAL ABILITY

ACCIDENTS
0030
RT DROWNING
IDENTIFICATION
INJURIES

ACHIEVEMENT
0030
RT ACHIEVEMENT NEEDS
MOTIVATION

ACHIEVEMENT NEEDS
0030
BT NEEDS
PSYCHOLOGICAL NEEDS
RT ACHIEVEMENT

ACTION PROGRAMS
0150
BT PROGRAMS
RT COMMUNITY PROGRAMS
STATE PROGRAMS

ADJUDICATION
0110
BT LEGAL PROCESSES
RT JUDGES SENTENCING DISCRETION
JUDICIAL DECISIONS

ADJUSTMENT PROBLEMS
0160
BT PROBLEMS
RT ABILITY TO COPE
BEHAVIOR PROBLEMS

ADMINISTRATIVE ORGANIZATION
USE ORGANIZATION

ADMINISTRATIVE POLICIES
0120
RT MANAGEMENT
POLICY FORMATION

ADMINISTRATIVE PROBLEMS
0120
BT PROBLEMS

ADOLESCENCE
0030
RT ADOLESCENTS

ADOLESCENT ABUSE
0010
BT CHILD ABUSE
RT SEXUAL ABUSE

ADOLESCENT PARENTS
0090
BT PARENTS

ADOLESCENT PREGNANCY
0200
BT PREGNANCY

ADOLESCENT PSYCHIATRY
0140
BT PSYCHIATRY

ADOLESCENT PSYCHOLOGY
0140
BT PSYCHOLOGY

ADOLESCENTS
0040
UF JUVENILES
TEENAGERS
YOUTH
BT AGE GROUPS
RT ADOLESCENCE

ADOPTED CHILDREN
0090
BT CHILDREN
RT ADOPTION
ADOPTIVE PARENTS

ADOPTION
0110
RT ADOPTED CHILDREN
ADOPTIVE PARENTS
BEST INTERESTS OF THE CHILD
CHILD WELFARE
PLACEMENT

ADOPTIVE PARENTS
0090
RT ADOPTED CHILDREN
ADOPTION

ADULTS
0040
BT AGE GROUPS

ADVERSARY SYSTEM
0110
BT LEGAL PROCESSES
RT COURTS

ADVERTISING
USE PUBLICITY

ADVISORY BOARDS
USE ADVISORY COMMITTEES

ADVISORY COMMITTEES
0020
UF ADVISORY BOARDS
BT COMMITTEES
ORGANIZATIONS
NT CITIZEN ADVISORY COMMITTEES

AFDC
0190
UF AID TO FAMILIES WITH DEPENDENT CHILDREN
BT WELFARE

AFFECTION
0030
BT INDIVIDUAL NEEDS
PSYCHOLOGICAL NEEDS
RT LOVE

AFFECTIVE BEHAVIOR
0030
UF AFFECTIVE DISTURBANCES
BT BEHAVIOR
RT ATTITUDES
BEHAVIOR PROBLEMS
COGNITIVE DEVELOPMENT
EMOTIONAL DEVELOPMENT
EMOTIONAL IMMATURITY
EMOTIONS
VALUES

AFFECTIVE DISTURBANCES
USE AFFECTIVE BEHAVIOR

AFRICA
0080

AGE FACTORS
0040
RT ETIOLOGY
PREVENTION

AGE GROUPS
0040
NT ADOLESCENTS
ADULTS
AGED
INFANTS
NEWBORN INFANTS
PREMATURE INFANTS

AGED
0040
BT AGE GROUPS

AGENCIES
0020
BT ORGANIZATIONS
NT CHILD WELFARE AGENCIES
CITY AGENCIES
COMMUNITY AGENCIES
COUNTY AGENCIES
PRIVATE AGENCIES
PUBLIC AGENCIES
SOCIAL SERVICES AGENCIES
STATE AGENCIES
VOLUNTARY AGENCIES
WELFARE AGENCIES
YOUTH AGENCIES

RT AGENCY RESPONSIBILITY
AGENCY ROLE
CENTERS
GOVERNMENT
INTERAGENCY COOPERATION
INTERAGENCY PLANNING

AGENCY RESPONSIBILITY
0020
BT RESPONSIBILITY
RT AGENCIES

AGENCY ROLE
0020
BT ROLE
RT AGENCIES
CITY AGENCIES
COMMUNITY AGENCIES
COUNTY AGENCIES
PRIVATE AGENCIES
PUBLIC AGENCIES
SOCIAL SERVICES AGENCIES
STATE AGENCIES
VOLUNTARY AGENCIES
WELFARE AGENCIES
YOUTH AGENCIES

AGGRESSION
0030
BT ANTISOCIAL BEHAVIOR
BEHAVIOR
RT CRIME

AGNOSIA
0130
BT NEUROLOGICAL DEFECTS
RT SEQUELAE

AHA
USE HUMANE SOCIETIES

AID TO FAMILIES WITH DEPENDENT CHILDREN
USE AFDC

ALABAMA
0080
BT UNITED STATES

ALASKA
0080
BT UNITED STATES

ALBERTA
0080
BT CANADA

ALCOHOL EDUCATION
0060
BT EDUCATION
HEALTH EDUCATION
RT ALCOHOLISM

ALCOHOLISM
0160
RT ALCOHOL EDUCATION
BEHAVIOR
DRUG ABUSE

ALIENATION
0160
RT EMOTIONS
SOCIAL ISOLATION

ALLIED HEALTH PERSONNEL
0140
BT HEALTH PERSONNEL
NT THERAPISTS
RT PARAPROFESSIONAL PERSONNEL

AMERICAN HUMANE ASSOCIATION
USE HUMANE SOCIETIES

AMERICAN INDIANS
USE NATIVE AMERICANS

AMERICAN SAMOA
0080
BT UNITED STATES

AMERICAN SOCIETY FOR THE PREVENTION OF CRUELTY TO ANIMALS
USE HUMANE SOCIETIES

AMERICAN SOCIETY FOR THE PREVENTION OF CRUELTY TO CHILDREN
USE HUMANE SOCIETIES

ANALYSIS OF VARIANCE
0180
BT STATISTICAL ANALYSIS
RT DISCRIMINANT ANALYSIS

ANEMIA
0130
BT HEMATOLOGICAL DISEASES

ANGER
0030
BT EMOTIONS

ANNUAL REPORTS
0100
BT PUBLICATIONS
REPORTS

ANTISOCIAL BEHAVIOR
0160
BT BEHAVIOR
NT AGGRESSION
VIOLENCE
RT CONFLICTS
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